

Curriculum Vitae
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PhD	Experimental Psychology, University of Rhode Island, Kingston, RI: May 2000. Major Professor: Lisa Harlow. <i>Integrating Theories and Methods in Assessing Longitudinal Change In Heterosexual HIV Risk Among Women</i>
MA	Psychology, University of Rhode Island, Kingston, RI: December 1994. Major Professor: Lisa Harlow. <i>Education, Attitudes Toward Gay and Lesbian Persons, Anxiety and HIV/AIDS Risk</i>
BA	Psychology, University of Rhode Island (College of Continuing Education), Providence, RI: May 1992
BSE	Engineering (Nuclear Emphasis), University of Washington, Seattle, WA: 1985

PRESENT EMPLOYMENT

2010	Walden University Senior Research Scholar Faculty, College of Social and Behavioral Sciences and College of Health Sciences <ul style="list-style-type: none">• Consult with Center for Research Quality to ensure overall quality of faculty and student research.• As Self Study Coordinator for the 2012 Higher Learning Commission team visit, lead a high successful reaffirmation of accreditation visit by the Higher Learning Commission• Co-Chair, Assurance Argument Self-Study Steering Committee (2016)• Doctoral residency teaching faculty• Mentor dissertation students• Engage in research and scholarship
2014	Laureate Education, Inc. Vice President for Research and Accountability, Academic Quality and Accreditation, Laureate Network Office <ul style="list-style-type: none">• Academic Research Lead for the Laureate Professional Assessment project to bridge the worlds of academics and work through the development of a comprehensive program of assessment and development of workplace competencies• Oversight of the research agenda for Laureate-level projects, including teaching and learning thought leadership, higher education and the public good, and employability• Oversight of the quality assurance, faculty development, academic research, and outcomes assessment teams

- Responsible for institutional research and outcomes assessment capacity-building functions
- Served as Special Assistant to the Directeur General at Glion Institute of Higher Education to assist institution with change management associated with revising the faculty workload model, shared governance, and academic administrative structure
- Raising focus of teams to approach work from a global perspective
- As chief academic officer for Laureate University Partnerships, academic representative to team tasked with building the university partnerships business and responsible for academic matters related to curriculum, faculty, and accreditation

2015

Editor in Chief, *Higher Learning Research Communication*

PREVIOUS EMPLOYMENT AND POSITIONS

2012 - 2014

National Hispanic University

Vice President and General Manager for Business Operations

- Oversight of product management, lead generation, and conversion teams
- Oversee student retention and first year experience efforts
- Responsible with NHU Leadership team for budget and performance
- Member of team coordinating university closure
- Member of the core leadership team that lead the university to close operations using a collaborative process that involved key stakeholders and focused on a positive student experience

Director of Online Studies

- Developing and managing the online instruction division for the university
- Coordinate faculty training and development related to online
- Assessment officer

Coordinator, Psychology and Criminal Justice Programs

- Serve as academic champion for the Psychology program
- Handle all student, faculty, and administration issues required to run the programs
- Report to the President and Provost for this function

2010-2012

Walden University

Director for Research Curriculum Standards and Assessment

- Academic Champion for the Walden Doctoral Research Sequence (6 basic and advanced methodology courses) and Research Tutorials production.

2010 June – 2012 June

Laureate Online Education, in Partnership with University of Liverpool, UK

Director of Online Studies, MSc in Psychology Programs

- Management of online psychology programs in partnership with the University of Liverpool that attract an international student body.
- Faculty training, development, and management.
- Manage student progress and module administrative matters.

2010

Walden University

Academic Director of University Residencies

- Academic Champion for PhD Residency Curriculum upgrade.
- P&L responsibility for approximately \$10M budget.
- Curriculum oversight and coordination for residencies.
- Responsible to senior leadership for residency performance and satisfaction.

2009

Walden University

Vice President for Academic Affairs

- Responsible to Chief Academic Officer and Senior Vice President for academic initiatives related to research, field training, regional and professional accreditations, Spanish language curriculum development as well as other university-wide initiatives requiring coordination across academic centers. Initiatives have included dissertation research evaluation, resolution of time to degree completion issues, and creation of dashboards to monitor metrics related to student research completion. Served as interim Executive Director for Center for Faculty Excellence that serves a

major role in new faculty onboarding, faculty training, faculty performance and metrics, and policies and procedures creation and monitoring.

- Oversee administrative and financial activities of the Center for Research Support and Center for Field Training; supervise University Ombudsperson.
- Serve as Walden Academic Champion for the Academic Residency upgrade and the six-course research sequence for all doctoral students.
- Review and approve all thesis, dissertation, and doctoral study research

2007-February 2009

Walden University

Vice President, College of Health Sciences (CHS) (September 2007 – February 2009)

Vice President, College of Social and Behavioral Sciences (CSBS) (September 22 – February 25, 2008)

Dean, College of Social, Behavioral, and Health Sciences (CSBHS) (January 1, 2007 - September 2007)

- Responsible to the President and the Chief Academic Officer (CAO) and Senior Vice President for all aspects of academic and profit and loss (P&L) performance for colleges containing Schools of Psychology, Counseling and Social Service, Public Policy and Administration (CSBS) and Schools of Nursing and Health Sciences (CHS). Oversee a budget of approximately 40M (CHS)
- Tactical and strategic planning including the development and execution of a multimillion dollar budget in a college with a student enrollment of approximately 4000 students (CHS) and 6000 students (CSBS).
- Direct supervision of college leadership and management team consisting of associate deans, product managers, and marketing directors who set who develop and implement academic, program development, and marketing plans.
- Overall responsible, with leadership from the Associate Deans, for the academic performance and success of the Colleges including retention/attrition, hiring qualified faculty to complement a 150+ part-time and full-time faculty complement, faculty and student satisfaction, appropriate faculty governance, and capstone (thesis and dissertation) quality.
- Design, develop, and launch new programs using institutional and product research in collaboration with Product Strategy and Development to ensure relevant and current programs. Oversaw launch of undergraduate Psychology, three MS in Psychology specializations, Master of Health Administration, MS Clinical Research Administration, Bachelor of Science in Nursing (Mar 2009) programs.
- Work closely with the Office of Academic Integrity and Institutional Oversight for necessary approvals for new programs and professional accreditation for existing programs.
- Mentor thesis and dissertation students.

2001-2007

Walden University College of Social, Behavioral, and Health Sciences (CSBHS)

Assistant Dean for Student Success (since February 2004)

Faculty Member

- Responsible to the Dean (and part of the Deans' Council leadership team) for all aspects of success (e.g., new student orientation through the thesis/dissertation completion stage) for students in four schools (School of Psychology, School of Counseling and Social Service, School of Health Sciences, and School of Nursing) for a major graduate level distance learning university.
- Responsible for student success procedures including academic advising, academic integrity, faculty-student interactions, student complaints, and student petition processes. Grew a academic advising team from two members serving about 500 students to 8 members serving 5000+ students.
- Coordinate training and collaborative efforts of Admissions, Enrollment, and Advising Teams in Baltimore, Minneapolis, and Tempe offices to ensure exceptional student experience including consistency in messaging
- Set expectations in online classrooms through monitoring classroom performance of faculty and facilitate development as competent and effective online instructors and setting correct student expectations.

- Planned academic residency experiences for CSBHS students including delivery of professional and academic development seminars, plenary sessions, and colloquia at domestic and international residencies.
- Graduate-level teaching responsibility, including Tests and Measurement, Research Design, Statistics, and Professional Writing Skills.
- Involvement in dissertation and thesis projects including roles as mentor (chair), committee member, and Academic Reviewer for theses and dissertations for CSBHS. This included work as a member of the team that designed the standardized academic review and dissertation evaluation processes
- Program / Curriculum development and for several programs and courses.
- Research and evaluation efforts related to student experience (e.g., predictors of success in Graduate School).

April 1998 – Feb 2004

**Brown University Institute for Community Health Promotion Providence, RI
Director, Survey Center and Data Management Teams**

- Responsible for directing activities of the Survey Center and coordinating data collection with Principle Investigators (approximately 30 full time and part-time administrators and interviewers).
- Direct interviewer training and overall survey center management
- Supervised data manager and associated staff responsible for cleaning data, generating progress reports, and generating participant materials
- Served as IT manager for the Institute and oversaw a major network transition and upgrade to Windows 2000 and Microsoft Exchange as the email client
- Served as statistician for the Institute (worked with PI's to write analysis sections for several federal and local grants, including population based nutrition education and behavior change, weight control in African American women, and other projects; completed data analyses for papers)

February 2000
To 2005

**Institute for Community Research Hartford, Connecticut
Senior Research Analyst**

- *Co-Principal Investigator* for 4-year NIDA grant, DA14863-01, "Club Drugs / Resource Inequity / Health Risks in Urban Youth, a mixed qualitative/quantitative analysis of club drug diffusion into urban networks in Hartford, CT. Primary responsibility is for development, validation, and use of the quantitative instrument for above study.
- *Co-Investigator for: Alcohol, sexual risk and HIV Prevention in Mumbai, India* (funded for 2004)
- *Consultant-Analyst: Sustained Female Condom Use in High-Risk Women to Prevent HIV* (funded for 2004)
- *Evaluation Director*, Youth Action Research Project (Grant # UD1 SP009391-01)
- *Principle Investigator, A Qualitative and Quantitative Analysis of Perceived Risk for HIV*, Joint Center for Interdisciplinary Research in AIDS, Yale University and Institute for Community Research
- Served in the capacity of biostatistician; wrote design and analysis sections for federal and state-funded grants.

1998-2004

**Rhode Island School of Design Providence, Rhode Island
Adjunct Faculty**

- Developed and taught the following courses: Social Psychology; Psychology of Sexuality; Psychology of Influence and Persuasion; Introduction to Psychology; Men and Masculinity
- Supervise independent studies

1998-1999

**University of Rhode Island Kingston, Rhode Island
Instructor**

- Statistics for the Behavioral Sciences-Undergraduate (SP98, F98, SP99, F99)
- Transitions and Transformations for First-Year URI Students (SP98, F98, S99)

1996 - 1998

University of Rhode Island, Kingston, Rhode Island
Willamette University, Salem, Oregon
Residence Hall Director

- Live-in manager for two-four primarily first-year residence halls housing 500 students from diverse ethnic and socioeconomic backgrounds
- Supervised and provided professional mentoring for up to 14 Resident Assistants and a Graduate Asst. Hall Director using team approaches
- Supervised in-hall educational and social programming and hall governments
- Utilized intervention and interpersonal communication strategies to help residents solve disputes; teach resident assistants appropriate community-building and crisis and other types of intervention skills
- Handled judicial and other student-conduct issues using a developmental, educational approach
- Coordinated Residence Life evaluation program (Administered/evaluated CORE Alcohol and Drug Survey; Developed and analyzed new, community-focused Quality of Life Survey)

1993 – 1996

University of Rhode Island
Graduate Research Assistant, Women's Health Project
Teaching Assistant, Department of Psychology

- Data analysis for Women and AIDS longitudinal study using univariate and multivariate methods
- Supervised day-to-day and long-term financial management and accounting for the grant
- Teaching Assistant for graduate level univariate and multivariate statistics courses
- Supervised lab sessions involving remedial assistance and use of mainframe computer system

1992 - 1993

Alternatives, Inc. North Kingston, RI
Residential Instructor

- Direct care and case management for mentally challenged adults in a residential setting
- Assisted in the development of behavior management programs
- Trained in medication administration

1980 - 1992

United States Navy, Newport, RI
Instructor, Surface Warfare Officer's School Command

- Taught warfare principles (including basic, intermediate, and advanced oceanography principles, underwater acoustics, and tactical sonar operation) to intermediate-grade US and international naval officers
- Developed and maintained course curricula for over 50 hours of instruction
- Designated Master Training Specialist

Division Officer, USS Valdez (FF-1096)

- Supervised 5 people in Communications and 25 people in the anti-submarine warfare divisions
- Ship Tactical Anti-Submarine Warfare (ASW) officer
- Managed complex antisubmarine warfare electronics and communications equipment suite including experimental, new technology suites
- Coordinated shipboard training program for 250 active duty and reserve personnel
- Managed annual divisional budget of approximately 100,000 dollars
- Valdez tactical oceanography and target motion analysis expert
- Surface Warfare Officer qualified (designation representing overall shipboard tactical and strategic expertise)

CONSULTING

2003-2006

1998-Present

1999-Present

Dr. Carol Garber, Northeastern University, Physical activity

Dr. Jean Schensul, Institute for Community Research

Dr. Joan Rollins, Rhode Island College, Predictors of college success

1999-present	Dr. Patricia Burbank, University of Rhode Island, nurses' attitudes toward older patients scales; Needs of Older LGBT Adults in Rhode Island; Falls Prevention Project.
1999-present	Dr. Lisa Bowleg, George Washington University. Relationship between HIV risk worry and risk; HIV risk and relationship power; resiliency among Black lesbians
1998-Present	Doctoral and Master's student consultation in statistical model building
1996	Dr. Al Lott, University of Rhode Island, attitudes toward gays and lesbians scales

Program and Course Development Experience

2012	<p>The National Hispanic University</p> <ul style="list-style-type: none"> • Academic Champion for BA Psychology Program (collaboratively developed program of study, curriculum plan, and assessment plan) • Development of unique Community Psychology undergraduate concentration focused on participatory action research and community engagement
2011	<p>University of Liverpool/Online Higher Education</p> <ul style="list-style-type: none"> • Perspectives in Applied Psychology
2004-Present	<p>Walden University Psychology Programs (Developed courses and learning modules)</p> <ul style="list-style-type: none"> • Foundations for Graduate Study <ul style="list-style-type: none"> ○ Wrote and filmed two presentations (Video Program: "Tips for Effective Online Composition and Communication" and "Effective Online Communication used in university-wide foundations courses) ○ Designed two-week APA writing curriculum ○ Facilitated filmed faculty roundtable on enhancing student success in the online environment • History and Systems of Psychology and Counseling <ul style="list-style-type: none"> ○ Designed and wrote course including creation of course outcomes, weekly learning objectives, and discussion board, application, writing, and final project assignments. Course was designed to include diversity perspectives in psychology and counseling ○ Wrote DVD segments for course (Introduction, Epistemology of Research) ○ Sought out and coordinated planning, scripting, and interviewing of 7 noted scholars (including Ken and Mary Gergen) on aspects of psychology that are included in the DVD for the course ○ Facilitated a summary roundtable on future trends in Psychology and Counseling • Statistics 1 <ul style="list-style-type: none"> ○ Designed and wrote course including creation of course outcomes, weekly learning objectives, and discussion board, application, writing, and final project assignments. ○ Filmed a friendly primer to SPSS and computer operations to support its use • Research Design <ul style="list-style-type: none"> ○ Facilitated a filmed roundtable discussion with research design experts on applications in qualitative, quantitative, and mixed methods. • Capstone I/II (Organizational Psychology and Development program) <ul style="list-style-type: none"> ○ Designed and wrote course including creation of course outcomes, weekly learning objectives, and discussion board, application, writing, and final project assignments. ○ Designed to include both thesis and organizational change project capstones • Doctoral Research Courses (Basic and Quantitative Design and Methods) • Development of the BS Psychology program. • Oversight for the development of the following programs: MS in Mental Health Counseling; MS in Organizational Psychology and Development; Upgrade to the MS in General Psychology curriculum; MS in Clinical Psychology; Upgrade of the PhD Clinical Psychology; MS in Nonprofit Leadership and Management; Master in Public Administration program upgrade; MS in Leadership Coaching; Master of Healthcare Administration; Master of Science degree program in Clinical Research Administration.

Walden University Academic Champion for Research Sequence

- Oversee development of Introduction to Research Design, Quantitative Reasoning and Analysis, Qualitative Reasoning and Analysis, Advanced Quantitative Reasoning and Analysis, Advanced Qualitative Reasoning and Analysis, and Advanced Mixed Methods Reasoning and Analysis.
 - Served as Subject Matter Expert for Development of Quantitative Reasoning and Analysis and Advanced Quantitative Reasoning and Analysis courses.
- Walden University Academic Champion for the PhD Academic Residency Upgrade
- Oversee academic aspects of the curricular revision
 - Served as Subject Matter Expert for Residency 2, a beginning research residency.
- Walden University Academic Champion for Center For Research Support Tutorials
- Disseminating Your Research; Phenomenological Research; Case Study Research; Writing for External Grant Support for Your Research; Action Research; Survey Design; Grounded Theory; Overview of Multivariable and Multivariate Statistics; Program Evaluation; Secondary Data Analysis; Q-Methodology; Narrative Inquiry
- Kendall College
- Faculty Course Developer / Subject Matter Expert for Undergraduate Research Design course.
- 1998 – 2004 Rhode Island School of Design
- Designed and wrote course including creation of course outcomes, weekly learning objectives, and discussion board, application, writing, and final project assignments for the following courses: Introduction to Psychology; Social Psychology; Psychology of Sexuality; Men and Masculinity; Psychology of Influence and Persuasion
 - Courses designed to include cross-cultural research and implications

PUBLICATIONS

2016

- Bowleg, L., English, D., del Rio-Gonzalez, A. M., **Burkholder, G. J.**, Teti, M., & Tschann, J. M. (2016). Measuring the pros and cons of what it means to be a Black man: Development and validation of the Black Men's Experiences Scale (BMES). *Psychology of Men & Masculinity* (Advance online publication). <http://dx.doi.org/10.1037/men0000026>
- Burkholder, G. J.** (2016, in press). Academic rigor. *Encyclopedia of Online Education*. Thousand Oaks, CA: Sage.
- Burkholder, G. J.** (2016, in press). Faculty models. *Encyclopedia of Online Education*. Thousand Oaks, CA: Sage.
- Burkholder, G. J.** (2016, in press). Online faculty management. *Encyclopedia of Online Education*. Thousand Oaks, CA: Sage.
- Burkholder, G. J.** (2016). Introduction to research. In G.J. Burkholder, K. A. Cox, and L. M. Crawford (Eds.), *The Scholar Practitioner's Guide to Research Design* (pp. 1-14). Baltimore, MD: Laureate Publishing.
- Burkholder, G. J.**, & Burbank, P. M. (2016). Philosophical foundations and the role of theory in research. In G.J. Burkholder, K. A. Cox, and L. M. Crawford (Eds.), *The Scholar Practitioner's Guide to Research Design* (pp. 15-37). Baltimore, MD: Laureate Publishing.
- Burkholder, G. J.**, Cox, K. A., & Crawford, L. M. (2016). *The Scholar Practitioner's Guide to Research Design*. Baltimore, MD: Laureate Publishing.
- Burkholder, G. J.**, & Helgeson, R. (2016). *Academic efficiency project at GIHE: A case study*. (Internal Laureate publication)
- Crawford, L. M., **Burkholder, G. J.**, & Cox, K. A. (2016). Writing the research proposal. In G.J. Burkholder, K. A. Cox, and L. M. Crawford (Eds.), *The Scholar Practitioner's Guide to Research Design* (pp. 163-187). Baltimore, MD: Laureate Publishing.
- Gachanja, G., & **Burkholder, G. J.** (2016). A model for HIV disclosure of a parent's and/or a child's illness. *PeerJ*. 1-24.

2015

- Ato, G. N., **Burkholder, G. J.**, Markova, C. L., & Samaniego, J. M. (2015). *The National Hispanic University closure: A white paper*. Baltimore, MD: Laureate Education, Inc. (Internal Laureate publication)
- Bowleg, L., English, D., del Rio-Gonzalez, A. M., **Burkholder, G. J.**, Teti, M., & Tschann, J. M. (2015, in Press). Measuring the pros and cons of what it means to be a Black man: Development and validation of the Black Men's Experiences Scale (BMES). *Psychology of Men and Masculinity*.
- Moxley-Paquette, E., & **Burkholder, G. J.** (2015). Testing a structural equation model of language-based cognitive fitness with longitudinal data. *Procedia – Social and Behavioral Sciences*, 171, 596-605.

- Moxley-Paquette, E., & **Burkholder, G. J. (2015)**. Modeling language-based cognitive fitness: Implications for educating children. In G. Abbott (Ed.), *Private and Public Schools: International Perspectives, Management, and Educational Efficiency* (pp. 133-158). Hauppauge, NY: Nova Science Publishers.
- Sugarman, B., Everhart, D., **Burkholder, G. J.**, & Davis, V. (2015). *Hybrid, blended, and online learning at Laureate Education: Exploring myths and best practices*. Baltimore, MD: Laureate Education.

2014

- Bowleg, L., Fitz, C., **Burkholder, G. J.**, Massie, J., Malebranche, D., & Tschann, J. (2014). Racial discrimination and posttraumatic stress symptoms as pathways to sexual HIV risk behaviors among urban Black heterosexual men. *AIDS Care: Psychological and Socio-medical Aspects of AIDS/HIV*. DOI: 10.1080/09540121.2014.906548.
- Bowleg, L., Neilands, T. B., Tabb, L. P., **Burkholder, G. J.**, Malebranche, D. J., & Tschann, J. M. (2014). Neighborhood context and Black heterosexual men's sexual HIV risk behaviors. *AIDS & Behavior*. DOI 10.1007/s10461-014-0803-2
- Burkholder, G. J.**, & Holland, N. (2014). International perspectives on retention and persistence. *Higher Learning Research Communications*, 4(2), 3-10.
- Gachanja, G., **Burkholder, G. J.**, & Ferraro, A. (2014). HIV-positive parents, HIV-positive children, and HIV-negative children's perspectives on disclosure of a parent's and child's illness in Kenya. *PeerJ*, 2:e486, 1-22, DOI 10.7717/peerj.486
- Gachanja, G., **Burkholder, G. J.**, & Ferraro, A. (2014, Accepted for Publication) HIV-positive parents' accounts on disclosure preparation activities in Kenya. *Journal of Social, Behavioral, and Health Sciences*, 8 (1), 18-37. DOI: 10.5590/JSBHS.2014.08.1.02.
- Moxley-Paquette, E., & **Burkholder, G.** (2014). Testing a structural model of language-based cognitive fitness. *Procedia – Social and Behavioral Sciences*, 112, 64-76. DOI: 10.1016/j.sbspro.2014.01.1140 (Selected as a key research article by *Psychology Progress* (<http://psychologyprogress.com/testing-a-structural-equation-model-of-language-based-cognitive-fitness/>)).
- Schindler, L., & **Burkholder, G. J.** (2014). A mixed methods examination of the influence of dimensions of support on training transfer. *Journal of Mixed Methods Research*, 1-19. DOI: 10.1177/1558689814557132.
- Schindler, L., & **Burkholder, G. J.** (2014). Instructional design and facilitation approaches that promote critical thinking in asynchronous online discussions: A review of the literature. *Higher Learning Research Communications*, 4 (4), 11-29.

2013

- Bowleg, L., **Burkholder, G. J.**, Noar, S., Malebranche, D., Teti, M., & Tschann, J. (2013). Sexual scripts and sexual risk behaviors among Black heterosexual men: Development of the *Sexual Scripts Scale*. *Archives of Sexual Behavior*. DOI 10.1007/s10508-013-0193-y
- Burkholder, G. J.** (2013). *Applying principles of psychology to contemporary society*. Baltimore, MD: Laureate.
- Burkholder, G. J.**, Lenio, J., Holland, N., Jobe, R., Seidman, A., Neal, D., & Middlebrook, J. (2013). An institutional approach to developing a culture of persistence. *Higher Research Learning Communication*, 3 (3), 16-39.
- Jorissen, S., & **Burkholder, G. J.** (2013). New measures to assess attitudes and intended behaviors of paid caregivers toward sexuality of adults with developmental disabilities. *Disability Studies Quarterly*, 33 (3). Available at: <http://dsq-sds.org/article/view/1771/3258>.

2012

- Bowleg, L., **Burkholder, G. J.**, Massie, J. S., Wahome, R., Teti, M., Malebranche, D. J., & Tschann, J. M. (2012). Racial discrimination, social support, and sexual HIV risk among Black heterosexual men. *AIDS & Behavior*. doi: 10.1007/s10461-012-0179-0.
- Burkholder, G. J.**, & Burbank, P. (2012). Caring for lesbian, gay, bisexual, and transgender parents and their children. *International Journal of Childbirth Education*, 27 (4), 12-18.

2011

- Cooley, J., & **Burkholder, G. J.** (2011). Using video and contact to change attitudes toward gay men and lesbians. *Journal of Social, Behavioral, and Health Sciences*, 5, 83-90. doi: 10.5590/JSBHS.2011.05.1.08

2008

- Bowleg, L., **Burkholder, G.**, Teti, M., & Craig, M. L. (2008). The complexities of outness: Psychosocial predictors of coming out to others among Black lesbian and bisexual women. *Journal of LGBT Health Research*, 4, 153-166.
- Duffy, C., Assaf, A., Cyr, M., **Burkholder, G.**, Coccio, E., Rohan, T., McTiernan, A., Paskett, E., Lane, D., & Chetty, V. K. (2008). Alcohol and folate intake and breast cancer risk in the WHI observational study. *Breast Cancer Research and Treatment*, 116, 551-562.

2007

- Burkholder, G.J.**, Schensul, J. J., Pino, R. (2007). Risk and protective factors for drug use among polydrug-using urban youth and young adults. *Journal of Social, Behavioral, and Health Sciences*, 1, 1-34.
- Nastasi, B.K., Hitchcock, J. H., **Burkholder, G. J.**, Varjas, K., Sarkar, S., & Jayasena, A. (2007). Assessing adolescents' understanding of and reactions to stress in different cultures: Results of a mixed-methods approach. *School Psychology International*, 28(2), 163-178.
- Nastasi, B., Hitchcock, J., Sarkar, S., **Burkholder, G. J.**, Varjas, K., & Jayasena, A. (2007). Mixed methods in intervention research: Theory to adaptation. *Journal of Mixed Methods Research*, 1 (2), 164-182.
- Risica, P. M., **Burkholder, G. J.**, Gans, K. M., Lasater, T.M., Acharyya, S., Davis, C., & Kirtania, U. (2007). Assessing fat-related dietary behaviors among Black women: Reliability and validity of a new food habits questionnaire. *Journal of Nutrition Education and Behavior*, 39(4), 197-204.

2006

- Burbank, P., & **Burkholder, G. J.** (2006). Physical, mental, and psychosocial health issues of gay, lesbian, bisexual, and transgender older adults. In P. Burbank (Ed.), *Vulnerable older adults: Issues and strategies* (pp. 149-176). New York: Springer. (American Journal of Nursing 2006 Notable Book; Choice Outstanding Academic Title for 2007).
- Burbank, P., **Burkholder, G. J.**, and Fournier, P. (2006). Intervention and service strategies for older gay, lesbian, bisexual, and transgender adults. In P. Burbank (Ed.), *Vulnerable older adults: Issues and strategies* (pp. 177-208). New York: Springer. (American Journal of Nursing 2006 Notable Book; Choice Outstanding Academic Title for 2007).
- Gans, K.M., **Burkholder, G.J.**, Risica, P.M., Harrow, B. & Lasater, T.M. (2006). Cost effectiveness of minimal contact education strategies for cholesterol change. *Ethnicity and Disease*, 16, 443-451.
- Harlow, L.L., **Burkholder, G.**, & Morrow, J. (2006). Engaging students in learning: An application with quantitative psychology. *Teaching of Psychology*, 33 (4), 231-235.
- Hitchcock, J., Sarkar, S., Nastasi, B., **Burkholder, G. J.**, Vargas, K., & Jayasena, A. (2006). Validating culture- and gender-specific constructs: A mixed-method approach to advance assessment procedures in cross-cultural settings. *Journal of Applied School Psychology*, 22 (2), 13-33.

2005

- Eide, M.J., Weinstock, M, G. Dufresne, R.G., Neelagaru, S., Risica, P.M., **Burkholder, G.J.**, Upegu, D., Phillips, K.A., Armstrong, B.K., & Robinson-Bostom, L. (2005). Relationship of treatment delay with surgical defect size from keratinocyte carcinoma (basal cell carcinoma and squamous cell carcinoma of the skin). *Journal of Investigative Dermatology*, 124 (2), 308-314.
- Schensul, G.J., Convey, M., & **Burkholder, G.J.** (2005). Methodological challenges in conducting research on drug mixing among youth. *Addictive Behaviors*, 30 (3), 571-574.
- Schensul, J.J., & **Burkholder, G.J.** (2005). Vulnerability, social networks, sites and selling as predictors of drug use among urban emerging adults. *Journal of Drug Issues*, 35(2), 379-407.

2004

- Bowleg, L., Craig, M. & **Burkholder, G.** (2004). Rising and surviving: A conceptual model of psychosocial competence among Black lesbians. *Cultural Diversity and Ethnic Minority Psychology*, 10(3), 229-240.

2003

- Bowleg, L., Brooks, K., Huang, J., Black, A., & **Burkholder, G.** (2003). Triple jeopardy and beyond: Multiple minority stress and resilience among Black lesbians. *Interdisciplinary Journal of Lesbian Studies*, 7(4), 87-108.
- Burkholder, G.J.**, & Harlow, L.L. (2003). An illustration of a longitudinal cross-lagged design for larger structural equation models. *Structural Equation Modeling*, 10(3), 465-486.
- David, S.P., Niaura, R.S., Papandanos, G.D., Shadel, W.G., **Burkholder, G.J.**, Britt, D.M., Day, A., Stumpff, J., Hutchinson, K., Murphy, M., Johnstone, E., Griffiths, S., & Walton, R.T. (2003). Does the DRD2-Taq1 A polymorphism influence treatment response to bupropion hydrochloride for reduction of the nicotine withdrawal syndrome? *Nicotine & Tobacco Research*, 5, 1-8.
- Dubé, C.E., LaMonica, A., Boyle, W., Fuller, B., & **Burkholder, G.J.** (2003). Self-assessment of communication skills preparedness: Adult vs. pediatric skills. *Ambulatory Pediatrics*, 3 (3), 137-141.
- Gans, K.M., **Burkholder G.J.**, Risica P.M., & Lasater, T.M. (2003). Baseline fat-related dietary behaviors of white, Hispanic, and black participants in a cholesterol screening and education project in New England. *Journal of the American Dietetic Association*, 103, 699-706.

Smith, K.J., Weinstock, M.A., Risica, P.M., Martin, R.A., Rakowski, W., Berwick, M.A., Goldstein, M.G., Lasater, T., & **Burkholder, G.** (2003, Abstract). Evaluation of baseline attitudes toward thorough skin self-examination (TSSE). *Journal of Investigative Dermatology*.

Weinstock, M.A., Risica, P.M., Martin, R.A., Rakowski, W., Smith, K.J., Berwick, M., Goldstein, M.G., Lasater, T., & **Burkholder, G.** (2003, Abstract). Six-month evaluation of effect of thorough skin self-examination (TSSE) intervention on TSSE practice and invasive procedures on the skin. *Journal of Investigative Dermatology*.

2002

Gans, K.M., **Burkholder, G.J.**, Upegui, D., Risica, P.M., Lasater, T.M., & Fortunet, R. (2002). Fat-related eating habits of Puerto Ricans, Dominicans, Colombians, and Guatemalans who participated in a cholesterol screening and education project. *Journal of Nutrition Education, 34*, 202-210.

Harlow, L.L., **Burkholder, G.**, & Morrow, J. (2002). Evaluating attitudes, skill and performance in a learning enhanced quantitative methods course: A structural modeling approach. *Journal of Structural Equation Modeling, 9* (3), 413-430.

Rollins, J. H., Zahm, M., **Burkholder, G.**, & Merenda, P. F. (2002). Development of the Proactivity Scale to predict non-intellectual factors related to student retention and achievement. In A. L. Communion & U. P. Gielen (Eds.). *It's all about relationships* (pp. 207-213). Miami: Pabst Science Publishers.

Rollins, J.H., Zahm, M., Merenda, P.F., & **Burkholder, G.J.** (2002). Development of the student success scale to predict non-intellectual factors related to student retention and achievement. *Issues in Teaching and Learning, 1*(1) (on-line journal).

2001

Burkholder, G.J., & Nigg, C. (2001). Overview of the TTM. In P.Burbank & D.Riebe (Eds.), *Promoting exercise and behavior change in older adults: Applications with the Transtheoretical Model*, pp. 57-84. New York: Springer.

Burkholder, G.J., & Evers, K. (2001). Application of the TTM to several problem behaviors. In P.Burbank & D.Riebe (Eds.), *Promoting exercise and behavior change in older adults: Applications with the Transtheoretical Model*, pp. 85-145. New York: Springer.

2000 and Earlier

Burkholder, G.J., & Dineen, A. (1996). Issues on sexual orientation: Using panel presentations to facilitate awareness. *Journal of College Student Development, 37*, 469-470.

Burkholder, G.J., & Harlow, L.L. (1996). Using structural equation modeling techniques to evaluate HIV risk models. *Structural Equation Modeling, 3*, 348-368.

Burkholder, G.J., Harlow, L.L., & Washkwich, J. (1999). Social stigma, HIV/AIDS knowledge, and sexual risk. *Journal of Biobehavioral Research, 4*, 27-44.

Morokoff, P., Quina, K., Harlow, L.L., Johnsen, L., Grimley, D., Gibson, P., & **Burkholder, G.J.** (1997). Development of a three-dimensional scale to measure sexual assertiveness. *Journal of Personality and Social Psychology, 73*, 790-804.

Quina, K., Harlow, L.L., Morokoff, P.J., **Burkholder, G.J.**, & Deiter, P.J. (2000). Sexual communication in relationships: When words speak louder than actions. *Sex Roles, 42*, 523-549.

RESEARCH / PROFESSIONAL PRESENTATIONS

2015

Gachanja, G., **Burkholder, G. J.**, & Ferraro, A. (2015, October 31-November 4). Healthcare professionals' perspectives on HIV disclosure of a parent's and a child's illness in Kenya. Paper selected for oral presentation at the 143rd American Public Health Association Annual Meeting, Chicago, IL. **Selected for the Excellence in Abstract Submission on an International Topic Award.**

Gachanja, G., **Burkholder, G. J.**, & Ferraro, A. (2015, October 31-November 4). Parents' phases and children's stages of HIV disclosure. Paper selected for poster presentation at the 143rd American Public Health Association Annual Meeting, Chicago, IL.

Samaniego, J., Markova, C., Ato, G. A., & **Burkholder, G. J.** (2015). The Student first team: Cross-collaborative strategies for promoting student persistence and success. Paper accepted for presentation at the Western Association of Schools and Colleges (Senior College and University Commission) Academic Resource Conference, Apr 22-24, Oakland, CA.

2014

Bowleg, L., Neilands, T. B., Tabb, L. P., **Burkholder, G. J.**, & Tschann, J. M. Healthography and Black heterosexual men's sexual HIV risk: The role of neighborhood context. Paper presented at the 142nd APHA Annual Meeting and Exposition, New Orleans, LA, November 15 - 19.

- Gachanja, G., **Burkholder, G. J.**, & Ferraro, A. (2014, November 15-19). Parent's and children's emotions spanning the HIV disclosure process in Kenya. Roundtable paper presentation at the 142nd American Public Health Association Annual Meeting, New Orleans, LA.
- Heckert, A. L., Grubestic, T. J., Tabb, L. P., Tschann, J. M., **Burkholder, G. J.**, Peterson, J. A., Simmens, S., & Bowleg, L. (2014). *Using exploratory spatial data analysis & windshield tours to select neighborhoods for a neighborhood-based study of Black men's sexual HIV risk and protective behaviors*. Paper presented at the 142nd APHA Annual Meeting and Exposition, New Orleans, LA, November 15 - 19.
- Moxley-Paquette, E., & **Burkholder, G. J.** (2014, April). *Using structural equation modeling to test a model of language-based cognitive fitness*. Presentation to Walden University Doctoral Residency Psychology Student Colloquium, Atlanta, GA.
- Shirley, J., **Burkholder, G.**, & Wilson, D. R. (2014). *The Effects of Humor on Teacher Stress, Affect, and Job Satisfaction*. Peer-Reviewed Podium presentation at Western Social Science Association Annual National meeting April 2 - 5, 2014. Albuquerque, New Mexico.

2013

- Gachanja, G., **Burkholder, G.**, & Ferraro, A. (November, 2013). HIV-positive parents disclosure-related preparation activities in Kenya. Poster accepted for presentation at the 141th Annual Meeting and Exposition of the American Public Health Association, Boston, MA.
- Moxley-Paquette, E., **Burkholder, G. J.**, & Constantinidis, C. (October 2013). Using structural equation modeling to test a model of language-based cognitive fitness. Oral presentation accepted for presentation at 4th International Conference on Education and Educational Psychology, Antalya, Turkey.
- Wright, D., & **Burkholder, G. J.** (April 2013). Distance Learning Change Requests: Panel reviewers perspectives and discussion. Accepted for presentation at the 2013 Annual Meeting of the Higher Learning Commission Conference on Quality in Higher Education, Chicago, IL.

2012

- Bowleg, L. L., **Burkholder, G. J.** Teti, M., Malebranche, D; Tschann, J., & Massie, J. (July, 2012). The whos, whats, whens, and wheres of sex: Low-income U.S. Black heterosexual men's sexual scripts and HIV risk and protective behaviours. Poster presented at the International AIDS Conference (AIDS 2012), to be held in Washington, D.C., 22-27 July 2012.
- Burkholder, G. J.**, Lenio, J., & Holland, N. (October, 2012). Predictors of online graduate and undergraduate student retention. Paper accepted for presentation at the 18th Annual Sloan Consortium International Conference on Online Learning, Orlando, FL.
- Gachanja, G., **Burkholder, G.**, & Ferraro, A. (October, 2012). Child, parent, and healthcare professionals' perspectives on HIV infection status disclosure to children. Poster accepted for presentation at the 140th Annual Meeting and Exposition of the American Public Health Association, San Francisco, CA.
- Milanesi, L., Knight-Lynn, L., **Burkholder, G. J.**, Endicott, L., & Salter, D. (October, 2012). Tools and processes to help assess and mentor doctoral capstone research. Paper accepted for presentation at the 18th Annual Sloan-C International Conference on Online Learning, Orlando, FL.

2011

- Bowleg, L. L., Teti, M., Malebranche, D; Tschann, J., Massie, J, & **Burkholder, G. J.** (August, 2011). Investigating the effects of racial discrimination and social support on Black heterosexual men's sexual HIV risk. Paper presented at the 2011 National HIV Prevention Conference, Atlanta, GA.
- Bowleg, L. L., Teti, M., **Burkholder, G. J.**, Massie, J., Malebranche, D., & Tschann, J. (October, 2011). Investigating the effects of racial discrimination and social support on Black heterosexual men's sexual HIV risk. Roundtable presented at the 139th Annual Meeting and Exposition of the American Public Health Association, Washington, DC.
- Burkholder, G. J.**, & Schensul, J. J. (2011, October). *Predictors and mediators of violence among urban youth and young adults*. Paper presented at the 139th Annual Meeting and Exposition of the American Public Health Association, Washington, DC.
- Lynn, L. K., **Burkholder, G. J.**, & Scott, B. (2011, April). *Assessing research quality in dissertations*, Presented at the 2011 Annual Meeting of the Higher Learning Commission Conference on Quality in Higher Education, Chicago, IL.
- Lynn, L. K., **Burkholder, G. J.**, & Scott, B. (2011, April). *Assessing research quality in dissertations*, Workshop presented at the Association for the Assessment of Learning in Higher Education, Lexington, KY.
- Manuzak, A. & **Burkholder, G. J.** (October 2011). Managing chronic hepatitis B infection in immigrants to promote healthy communities. Poster presented at the 139th Annual Meeting and Exposition of the American Public Health Association, Washington, DC.

2010

Cooley, J. & **Burkholder, G. J.** (2010, August). *Use of contact theory to explain attitudes toward gay men and lesbians*. Poster session presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA).

Lemery, R., & **Burkholder, G. J.** (2010, August). *Development and validation of the internalized sexual-prejudice scale*. Poster session presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.

Jorissen, S., & **Burkholder, G. J.** (2010, August). *Attitudes about sexuality and predicted behavior: Assessment instrument development*. Paper session presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.

2008

Burkholder, G. J., Smeaton, G., Jobe, R., & Lenio, J. (2008, August). *Facilitating student completion of independent research: Strategies for success*. Symposium session presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.

Jorissen, S., & **Burkholder, G. J.** (2008, July). *The attitudes of paid residential caregivers toward the sexuality of adults with developmental disabilities*. Poster session presented at the Walden University Student-Faculty Research Symposium, Minneapolis, MN.

Lemery, R., & **Burkholder, G. J.** (2008, January). *A proposed scale of internalized sexual prejudice*. Poster session presented at the Walden University Student-Faculty Research Symposium, Dallas, TX.

2007

Lemery, R., & **Burkholder, G. J.** (2007, November). *The reconstruction of internalized homophobia*. Paper session presented at the 135th annual meeting of the American Public Health Association, Washington, DC.

2006

Burbank, P., & **Burkholder, G. J.** (2006, Nov). *Health risk and protective factors, Preventive health behaviors, and health status of lesbian and gay older adults*. Paper session presented at the 59th Annual Meeting of the Gerontological Society of America, Dallas, TX.

Hitchcock, J. H., Nastasi, B.K, **Burkholder, G.J.**, Sarkar, S., & Vargis, K. (2006, April). *Mixed methods in intervention research: Theory to adaptation*. Paper session presented at the 2006 annual meeting of the American Educational Research Association, San Francisco, CA.

Rollins, J.H, Zahm, M., **Burkholder, G.J.**, & Merenda, P. (2006, July). *The Academic Self-Regulation Scale as a predictor of college student graduation*. Paper session presented at the 26th International Congress of Applied Psychology, Athens, Greece.

Rollins, J.H, Zahm, M., **Burkholder, G.J.**, & Merenda, P. (2006, July). *Development of the Academic Self-Regulation Scale to predict college student GPA*. Paper session presented at the 64th Annual International Council of Psychologists, Kos, Greece.

2005

Berg, M., & **Burkholder, G. J.** (2005, December). *YARP: A science-based, best-practices work in progress*. Paper session presented at the 133rd Convention of the American Public Health Association, Philadelphia, PA.

Burbank, P. M., **Burkholder, G. J.**, & Manning, C. (2005, November). *Health care needs and issues of gay, lesbian, bisexual, and transgender older adults*. Paper session presented at the 58th Annual Scientific Meeting of the Gerontological Society of America, Orlando, FL.

Burbank, P. M., **Burkholder, G. J.**, MacSwain, T., & Evans, M. L. (2005, November). *Changing knowledge and attitudes with stand-alone gerontological nursing programs*. Paper session presented at the 58th Annual Scientific Meeting of the Gerontological Society of America, Orlando, FL.

Burkholder, G.J., Owens, D., & D'Agostino, N. (2005, March-April). *LGBTQ youth: Participatory research and community activity*. Paper session presentation for the 11th Annual GLBTQ Symposium, University of Rhode Island, Kingston, RI.

Hitchcock, J. H. , **Burkholder, G. J.**, Nastasi, B. J., & Varjas, K. M. (2005, August). *A mixed-methods approach for validating culturally specific constructs*. Paper session presented at the 113th Annual Convention of the American Psychological Association, Washington, DC.

Nastasi, B., Hitchcock, J., **Burkholder, G.J.**, & Sarkar, S. (April 2005). *Validating cultural and gender specific constructs: A mixed method approach to advance assessment procedures in cross-cultural settings*. Roundtable presentation and discussion at the American Educational Research Association's 2005 Annual Meeting, Montreal, Canada).

2004

Burbank, P.M., **Burkholder, G.J.**, Stoukides, J., McKeeff, D., & Drohan, M. (2004, November). *The effects of static magnetic fields and cognition in nursing home residents with Alzheimer's disease*. Poster session presented at the annual scientific meeting of the Gerontological Society of America, Washington, DC.

2003

Burkholder, G.J., & Harlow, L.L. (2003, August). *Predicting HIV risk in women using latent growth curve analysis*. Poster session presented at the 111th Convention of the American Psychological Association, Toronto, Canada.

Burkholder, G.J., Schensul, J.J., Pino, R., & Garcia, J. (2003, November). *Engagement with structural violence in an urban area: Reported experiences of African American and Latino youth*. Paper session presented at the annual meeting of the Applied Anthropology Society, November, 2003, Chicago, IL.

Burkholder, G.J., Schensul, J.J., & Pino, R. (2003, August). *A comparison of methods assessing vulnerability to drug use*. Poster session presented at the 111th Convention of the American Psychological Association, Toronto, Canada.

2002

Burbank, P., **Burkholder, G.J.** & McCool, J. (2002). Nurses' perspectives toward caring for older patients, toward job situations, and toward interdisciplinary teams: Psychometric analysis of three scales. Annual Scientific Meeting of the Gerontological Society of America, Boston, MA.

Burkholder, G.J., & Schensul, J.J. (2002, August). Evaluating vulnerability and network factors in explaining drug use. 110th Convention of the American Psychological Association, Chicago, IL.

Rollins, J. H., Zahm, M., Merenda, P. & **Burkholder, G.** (2002, March). Development of the Student Success Scale. Paper presented at the 73rd Annual Meeting of the Eastern Psychological Association, Boston, MA.

Schensul, J.J., & **Burkholder, G.J.** (2002, August). Evaluating vulnerability and network factors as predictors of sex risk. 110th Convention of the American Psychological Association, Chicago, IL.

2001

Burkholder, G.J., & Harlow, L.L. (2001, August). Longitudinal Modeling: Integrating theory and methodology to understand HIV risk. Invited presentation, 2001 Convention of the American Psychological Association, San Francisco, CA.

Burkholder, G.J., Schensul, J.J., Pino, R., Bermudez, R., & Lopez, G. (2001, April). Neighborhood and network effects on drug use in Youth and Young Adults: Integrating quantitative and qualitative approaches. Presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

Eiserman, J., Schensul, J., Pino, R., **Burkholder, G.J.**, & Singer, M. (2001, April). The influence of ecstasy on risky sex behavior of urban youth and young adults. Presented at the Annual Meeting of the Applied Anthropological Association, Meridan, Mexico.

Gans, K.M., **Burkholder, G.J.**, Risica, P.M., & Lasater, T.M. (2001, October). The effectiveness of minimal contact nutrition education approaches to lower fat intake and blood cholesterol: Differences by ethnicity. Presented at the Annual meeting of the American Public Health Association (APHA), Atlanta, GA.

Pino, R., **Burkholder, G.J.**, & Schensul, J.J. (2001, October). Self-reported STI's in urban youth networks: A call for research and intervention. Presented at the annual meeting of the American Public Health Association (APHA), Atlanta, GA.

Risica, P.M., Gans, K.M., **Burkholder, G.J.**, & Lasater, T.M. (2001, October). Psychosocial predictors of dietary fat for Hispanic, Black, and non-Hispanic White participants of a large scale cholesterol change study. Presented at the annual meeting of the American Public Health Association (APHA), Atlanta, GA.

2000

Burkholder, G.J., & Harlow, L.L. (2000, August). Integrating theories in assessing HIV risk among women. Presented at American Psychological Association, Washington, D.C.

Caron, C., **Burkholder, G.J.**, Kirtania, U., Keith, N., Garber, C., & Lasater, T. (2000, November). Using GIS in public health: A multilevel analysis of SES in health. Presented at the American Public Health Association National Conference, Boston, MA.

Gans, K.M., **Burkholder, G.J.**, & Lasater, T.M. (November, 2000). Fat related eating habits of White, Hispanic, and African American participants who participated in a large scale community study. Presented at the American Public Health Association National Conference, Boston, MA.

Gans, K.M., **Burkholder, G.J.**, Risica, P.M., & Lasater, T.M. (2000, September). Comparison of fat-related eating habits by ethnicity differs depending on dietary assessment tool scoring methodology. Presented at the Fourth International Conference on Dietary Assessment Methods, Tucson, AZ.

Harlow, L.L., **Burkholder, G.J.**, & Morrow, J. (2000, April). Learning enhancement activities applied to quantitative methods. Presented at AAC&U Meeting, April 13-15, Charleston, S.C.

Harlow, L.L., **Burkholder, G.J.**, & Morrow, J. (2000, August). Predicting performance in learning enhanced quantitative methods. Presented at American Psychological Association, August 4-8, Washington, D.C.

Huebner, C., Eiserman, J., **Burkholder, G.**, & Schensul, J. (2000, October). Sexual Ecstasy: Drugs and HIV risks among youth. Presented at Provisions, Hartford, CT.

Rollins, J.H., Zahm, M., Merenda, P.F., & **Burkholder, G.J.** (2000, July). Development of the proactivity scale to predict non-intellectual factors related to student retention and achievement. Presented at the Convention of the International Council of Psychologists, Padua, Italy.

1999 and earlier

Burkholder, G.J., & Harlow, L.L. (1996, August). Education, stigmatization of gay and lesbian individuals, and HIV/AIDS behavior risk. Presented at APA, Toronto, CAN.

Burkholder, G.J., & Harlow, L.L. (1995, August). Using structural equation modeling techniques to develop appropriate HIV risk models. Presented at APA, New York, NY.

Burkholder, G.J., & Lott, A. (1995, March). A new scale to assess heterosexual negative attitudes toward gay males and lesbians. Setting Out: Lesbian, Gay and Bisexual Studies Symposium, University of Rhode Island, Kingston, RI.

Harlow, L.L., **Burkholder, G.J.**, Morrow, J., Gomes, A., & Efreom, Y. (1999, April). Learning enhancement activities rousing noesis (LEARN) in Quantitative Methods. Presented at Eastern Psychological Association Symposium, Providence, RI.

Harlow, L.L., Morokoff, P., Quina, K., Rose, J.S., Johnsen, L.W., Lang, M., Deiter, P., & **Burkholder, G.J.** (1994, August). HIV risk in women. 10th International Conference on AIDS, Yokohama, Japan.

Harlow, L.L., Morokoff, P., Quina, K., Rose, J.S., Johnsen, L.W., Lang, M., Lee, P., & **Burkholder, G.J.** (1993, November). HIV risky heterosexual behavior in women. Summary of three studies. Invited colloquium, UCLA AIDS Institute, Los Angeles, CA.

Harlow, L.L., Morrow, J., & **Burkholder, G.J.** (1999, April). Engaging women and minorities in Quantitative Methods. Presented at "Diversifying the Culture and Curriculum of Science, Engineering and Women's Studies", University of Rhode Island, Kingston, RI.

OTHER PROFESSIONAL ACCOMPLISHMENTS / HONORS / AFFILIATIONS

- **(2016): Chief Editor, Research Methods Handbook**
- **(2014): University Of Rhode Island Distinguished Achievement Award, Allan Shawn Feinstein College of Continuing Education.**
- **(2014 June): Guest Editor, Special Issue on Retention, Laureate Higher Research Communication journal**
- **(2014) Associate Editor, Journal of At Risk Issues**
- **Peer reviewer** for academic and professional peer-reviewed journals including: AIDS & Behavior; American Journal of Public Health; British Journal of Educational Psychology; Health Education and Behavior; Health Psychology; Higher Learning Research Communications; Journal of Applied Biobehavioral Research; Journal of At Risk Issues; Journal of Homosexuality; Journal of Applied Social Psychology, Journal of Mixed Methods Research; Journal of Social, Behavioral, and Health Sciences; Journal of Social Change; Journal of Structural Equation Modeling ; Journal of Teacher and Teacher Education; Psychology and Health; Sex Roles; Statistics Education Research; Youth and Society.
- **(2014): Walden University College of Social and Behavioral Sciences Faculty Excellence Award**
- **(2014): Bernard L. Turner Award (awarded to Chair of the student who receives the Harold L. Hodgkinson Award for Outstanding Dissertation)**
- **(2013): Regional Intercollegiate Ethics Bowl Judge (San Jose, CA)**
- **(2011): Laureate Education David Wilson Award for Excellence in Teaching and Learning**
- **(2010-2012): Editor, Journal of Social, Behavioral, and Health Sciences (Walden University)**
- **(2010): NIH Grant Reviewer**

- **(2009-2012): Higher Learning Commission Self Study Co-Chair, Walden University**
- **(2008 – Present): PEAQ and Pathways Consultant-Evaluator / Peer Reviewer** for Higher Learning Commission of the North Central Association PEAQ
- **(2010 to Present): AQIP Consultant-Evaluator Peer Reviewer** for Higher Learning Commission of the North Central Association PEAQ (Annual Update Reviews)
- **(2010 to Present): Member, American Public Health Association** (Since 2005; Applied Public Health Statistics Section; LGBT Caucus). 3-year terms as Statistics Section Councilor **(2010-2013; 2014-2017)**.
- **(2005): Laureate Award winner, Walden University.**
- **Youth Action Research for Prevention** program for which I was project evaluator was selected as a 2006 Exemplary Substance Abuse Prevention Program winner (National Association of State Alcohol & Drug Abuse Directors (NASADAD) and its National Prevention Network (NPN)).
- **(2003): Fellow, National Institutes of Health Summer Training Institute on the Design and Conduct of Randomized Clinical Trials Involving Behavioral Interventions, July 20 – August 1.**
- **(1995 to Present): Member, American Psychological Association:** Member, APA Division 5 (Statistics and Evaluation), Division 2 (Teaching of Psychology); Member, American Public Health Association (since 2005).
- **(2001): Distinguished Dissertation Award, Division 5, American Psychological Association**
- **(2000): Peter Merenda Prize for Excellence in Statistics and Methodology** from University of Rhode Island
- **(1999): Dissertation award / grant from Society of Multivariate Psychology (SMEP)**
- **(1995; 2004): Co-Coordinator for 2nd Annual Symposium on Lesbian, Gay, Bisexual and Transgender Issues** (Topical focus: Intersections of Race and Sexuality); 1995 and 10th Annual Conference on Lesbian, Gay, Bisexual, Transgender, and Questioning Issues (2004). Supervised all aspects of planning a major international conference of over 40 presenters.
- **(1996-2000): Co-facilitator for the Lesbian, Gay, Bisexual and Questioning Support group through the URI Counseling Center.** Documented 400 hours client contact and over 50 hours Ph.D.-level supervision. Coordinated with Counseling Center the LGBT film series and classroom presentations.
- **Guest lectures** (Latent Growth Curve Modeling / Introduction to Statistics / Introduction to Data Analysis Using SPSS).

RESEARCH GRANTS AND OTHER COLLABORATIONS

CIRA YALE UNIVERSITY (PI: Gary J. Burkholder)
Center for Interdisciplinary Research on AIDS

A Qualitative and Quantitative Analysis of Perceived Risk for HIV

This study examined, through qualitative interviews, the reasons why men who have sex with men do or do not perceive themselves to be at risk for HIV/AIDS. The sample was mixed ethnicity (White, Black, Latino). The qualitative results were used to design a quantitative survey to develop a new scale for perceived risk for HIV/AIDS.

Role: Principle Investigator.

Awaiting Assigned Funding (PI: M. Weeks)

05/01/2005-04/30/2008

NIDA

Longitudinal Study of the RAP Peer Intervention for HIV Prevention

This proposed study will assess the long-term behavioral effects of a peer-implemented HIV prevention program on trained active drug users and the drug-using contacts to whom they provide intervention, diffusion of the intervention and its effects through drug-user social networks and into drug use sites in Hartford, CT, and sustainability of peer-led HIV prevention intervention.

Role: Biostatistical Consultant; Cowrote study design and analysis sections of the grant (longitudinal analyses, including SEM and generalized estimating equations)

R21 AA014803-01 (PI: J. Schensul) Start date pending Indian Government approval
NIAAA

Alcohol, Sexual Risk and HIV Prevention in Mumbai, India.

The purpose of this prevention study is to determine the community, social network, family and individual level factors that contribute to alcohol use and associated sexual risk taking among male migrants and residents in low income areas of Mumbai and to involve stakeholders at all levels in the planning, and design of preventive interventions focused on changing norms related to alcohol use and sexual risk.

Role: Co-Investigator; Senior Biostatistician; Co-wrote study design; wrote grant analysis section.

1 R01 MH069088 (PI: M. Weeks) 2/6/2004-1/31/2008
NIMH

Sustained Safe Behavior in High-Risk Women

This study is designed to explore factors that enhance or impede the initial sustained use of the female condom for HIV/STD prevention. The study targets high-risk women in Hartford, CT, who are primarily African American and Puerto Rican, including drug users, sex workers, non-drug using women with multiple or drug-using sex partners, as well as a small number of high-risk men.

Role: Biostatistical Consultant; Cowrote study design and analysis sections of the grant (longitudinal analyses, including SEM and generalized estimating equations)

5 R01 DA014863 (PI: Schensul) 10/1/2001-9/30/2006
NIDA

Club Drugs and Health Risks among Urban Youth (Urban Lifestyles)

The goal of this project is to identify the contextual, socio-cultural and psychological factors that influence urban youth and young adults to incorporate club drugs into their drug repertoires, changes in drug use patterns over time, and the psychosocial, economic and health consequences of club drug use and concurrent poly-drug mixing.

Role: Co-Principal Investigator; Senior Data Analyst; Oversight of quantitative components of study (instrument design, data collection)

5 UD1 SP09391 (PI: M. Berg) 10/1/2001-9/30/2004
CSAP

Youth Action Research for Prevention

The purpose of this project is to conduct a formal external evaluation of a science based substance abuse prevention model among urban adolescents of diverse ethnic backgrounds between the ages of 14-16. The project targets African American, Caribbean and Latino youth living in high-risk neighborhoods in Hartford, CT who are exposed to high levels of poverty, drug sales, drug use, violence, poor schools, sex risk and other stressors.

Role: Program Evaluator.

1 R01 MH63631 (PI: M. Weeks) 9/30/2000-8/31/2003
NIMH

Microbicide Acceptability to Prevent HIV in High-Risk Women

The study explored with women their level of preparedness for microbicides, the personal, socio-cultural, and contextual factors that affect their willingness to try or adopt such methods, and their reasons for choosing among alternative approaches to reducing STIs including HIV.

Role: Biostatistical Consultant; Cowrote study design and analysis sections of the grant

1 R01 DA11421 (PI: J. Schensul) 1/1/1998-3/31/2002
NIDA

Pathways to High-Risk Drug Abuse Among Urban Youth

The major goals of this study are to identify critical factors responsible for the transition from gateway poly-drug use to "hard" or injection drug use and associated health risks among inner city mature minors and young adults (ages 16-24) utilizing an ethnographic and panel study design.

Role: Senior Research Analyst

DISSERTATION AND THESIS SERVICE

Doctoral Dissertations (Chair)

- Bibb Freeman, M. (2014). A multivariate risk factor analysis of HIV and syphilis comorbid infection.

- (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Chadyuk, A. (2013). *A test of an evolutionary theory of adiposity gain induced by long sleep in descendants of European hunter-gatherers* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Chiverton, C. (2007). *The effects of postpartum depression on childrearing attitudes* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Cooley, J. (2009). *The use of contact theory to explain attitudes toward gay men and lesbians* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Croft, A. (2014). *Risk factors influencing recovery in whiplash trauma* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Davila-Torres, R. (2010). *Behavioral factors associated with retention of Hispanics in a methadone maintenance outpatient program* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Duncan, G. (2006). *The effects of climate, autonomy, relatedness and competency on self-determination in college athletes* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Fine, S. (2014). *The influence of same-sex marriage legislation on psychological distress in lesbian, gay, and bisexual individuals* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Gachanja, G. (2012). *Child, parent, and healthcare professionals' perspectives on HIV infection status disclosure to children* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Greywolf, D. (2006). *Social support, sexual identity development stage, internalized, and external homophobia in lesbian, gay, bisexual youth* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Hunter, K. (2006). *The relationship between cognitive-behavioral coping skills and substance abuse relapse in adolescents* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Ives, S. (2010). *The impact of an online orientation program on the imposter phenomenon, self-efficacy, and anxiety* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Johnson, G. V. (2006). *Parents' decision-making process regarding noninvasive medical treatment of minor traumatic brain injury patients in the emergency room*. Unpublished doctoral dissertation, Walden University, Minneapolis, MN.
 - Jorissen, S. (2008). *The attitudes of paid residential caregivers toward the sexuality of adults with developmental disabilities* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Keller, F. P. (2013). *The relationships among knowledge, attitudes, subjective norms, and intentions regarding tattooing in current and prospective tattoo clients* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Lemery, R. (2008). *Development and validation of the internalized sexual prejudice scale* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Lewis, S. (2008). *The attitudes of paid residential caregivers towards the sexuality of adults with developmental disabilities* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Madison, S. (2014). *Patterns of health care use by mothers with low and elevated risk of postpartum depression and their infants* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Manuzak, A. (2010). *Hawaii 3ForLife: Utility model for hepatitis B screening and immunization* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Miller, M. (2007). *Effects of highly sexualized images of women in visual media on adolescent females' objectified body consciousness and feminine ideology* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Moxley-Paquette, E. (2013). *Testing a structural equation model of language-based cognitive fitness* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN. **Outstanding Doctoral Dissertation Award recipient, 2013.**
 - Price, J. (2007). *Why (m)other? An exploration of choice etiology in nonbiological moms* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Salhany, C. (2006). *The use of within-situation safety-seeking behaviors and depression in patients with panic disorder* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Schindler, L. (2012). *A mixed methods examination of the influence of dimensions of support on training transfer*. Walden University, Minneapolis, MN.
 - Shirley, J. (2013). *Effects of humor on teacher stress, affect, and job satisfaction* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Thrasher, A. (2003). *Cognitive distortions of lottery gamblers* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN (2003 Outstanding Dissertation honorable mention).
 - Valila, J. (2008). *The relationship between personality type and drug of choice among substance users* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
 - Wilson, D. R. (2005). *Stress management for adult survivors of childhood sexual abuse: A holistic inquiry*

(Unpublished doctoral dissertation). Walden University, Minneapolis, MN.

Doctoral Dissertations (Committee Member)

- Anisoke, K. (2010). *Socioeconomic conditions and the risk of HIV/AIDS infection among African American women* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Bradway, B. (2011). *Correlates of resilience among American Indians in a Northwestern US state* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Brownlow, S. (2009). *The effects of recalling and ruminating about previous humiliating experiences on cortisol levels* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Davis, A. (2005). *The relationship between perceptions of childhood touch experiences and perceived stress* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- El-Amin, C. (2009). *Personal and professional spirituality: Muslim social workers' perspectives* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Fremont, P. (2004). *Covert workplace aggression* (Unpublished doctoral dissertation) (Unpublished doctoral dissertation). Walden University, Minneapolis, MN (Walden University 2005 Outstanding dissertation honorable mention).
- Fountain, T. (2007). *The effects of beliefs and coping on emotional response to surgical abortion* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Fraim, N. (2009). *Breast cancer self-examination among female university students in the Turkish Republic of Northern Cyprus* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Franken, L. (2011). *Advanced oxidation treatment in a health care building for reducing microbological populations in the air and on surfaces* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Glover-Johnson, C. (2010). *The impact of employee's perceptions of leadership characteristics of immediate supervisors on job related absenteeism* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Hotaling, M. (2011). *Effect of clinical laboratory practitioner licensing on wages*. Walden University, Minneapolis, MN.
- Joerg, L. (2004). *The experience of being mentored during the dissertation phase of a doctoral degree at a distance-learning university: A phenomenological study* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Johnson, T. (2008). *Clergy and secular counselors: The education effect and moral reasoning* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Kara, R. (2012). *Predicting HIV testing intention among recent African immigrants*. Walden University, Minneapolis, MN.
- Kasper, R. (2004). *Academic achievement and the early mental health initiative* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Matos, R. (2013). *The influence of personal experience attributes on collective decision making* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Mciff, B. (2010). *Child and parental perception of the physical environment and its impact on fourth to sixth grade students' perceptions in physical activity* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Minard, S. (2011). *Community policing by part time community leaders: A qualitative multiple case study* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Muraresku, L. (2011). *The influence of self-serving leadership on candidate selection*. (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Newman, V. (2005). *Identifying stressors through the cognitive activation theory of stress: Nontraditional versus traditional students* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Novak, A. (2010). *Application of the precaution adoption process model to reduce the risk of falls in healthy community dwelling elders over the age of 65* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Ortiz, V. E. R. (2015). *Influence of social network variables on Hepatitis C and human immunodeficiency virus transmission risk behaviors among Puerto Rican injecting drug users* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Parks, G. (2004). *Juvenile sex offender recidivism: An examination of typological differences in risk assessment* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN (Walden University 2005 Outstanding Dissertation honorable mention).
- Persaud, T. (2011). *A comparative analysis of the nonrapid and rapid HIV testing programs regarding the diagnosis and prevention of HIV/AIDS transmission* (Unpublished doctoral dissertation). Walden University,

Minneapolis, MN.

- Phillips, M. (2005). *An analysis of emotional intelligence and faculty qualities necessary for success in a non-traditional classroom setting* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Ricci-Stiles, N. (2007). *Predictors of job satisfaction for gay, lesbian, and bisexual employees* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Romberger, D. (2005). *Gender differentiation and relational aggression in late childhood* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Servis, G. (2014). *Predictors of marital satisfaction for civilian wives of active-duty U.S. Army soldiers* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Stinnette, D. (2009). *Locus of control and adjustment to vision loss among people with age related macular degeneration* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Syphers, D. G. P. (2015). *Cultural beliefs and experiences of formal caregivers providing dementia care to American Indians* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Tinsley, T. (2010). *The assessment of behavior changes through the gender-specific composition of adolescent anger management treatment groups* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Weekes, J. (2014). *The impact of self-care on social workers in health settings* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- White, E. (2009). *Continuing education for health personnel: Viewpoints of higher educational institutions* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Wilson, J. (2014). *The relationship between the associated symptoms of First Nation peoples' historical losses and organizational commitment in the Canadian workplace* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Witty, K. (2010). *Individual, social, and environmental characteristics and perceived susceptibility of HIV in Belize, Central America: A community survey* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Wolff, R. (2007). *Self-efficacy for prelingually deaf adults' decision to have CIs and subsequent changes in their lives* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Worth, K. (2014). *Effects of learning communities on community college students' success: A meta-analysis* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.

Master's Thesis (Chair)

- Barton, D. (2005). *Social development of children with developmental disabilities: Birth to six years* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Best, R. (2005). *Alcoholism: A multifactor approach* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Dabney, C. (2009). *The HIV/AIDS epidemic in the Black community* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Daum, J. (2005). *Resilient younger widows: A phenomenological study of coping, personal growth, and self-efficacy* (Unpublished master's thesis). Walden University, Minneapolis, MN. (Nominated for 2005 MAGS Outstanding Thesis Award).
- Downes, H. (2007). *Stress-related conditions in children: A comparison of coping techniques* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Gaffney, P. (2005). *Comparing pressures to use and not to use alcohol and marijuana* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Goldston, B. (2005). *Examining the influence of organizational culture on employee attitudes and organizational performance* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Hefner, H. (2004). *Attention deficit hyperactivity disorder and early television viewing* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Henady-Korba, D. (2005). *The effects of divorce on children: A mother-son perspective* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Higham, D. (2005). *Lesbian, gay, bisexual and transgender parent involvement in schools* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Hill-Gibbons, A. (2004). *The brain and behavior: Degeneration, rejuvenation, and prevention* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Hopkins-Cox, B. (2005). *Bisexuality: Learning to accept* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Krone, B. (2005). *Sex or gender: A review of the works that attempt to explain differences in male and female mathematics achievement* (Unpublished master's thesis). Walden University, Minneapolis, MN.

- Lewis, S. (2007). *Anxiety in educational settings: A comparison between online and traditional graduate students* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Schindler, L. (2006). *Crisis management and institutional preparedness: Effectively managing student suicide threats at on-line institutions* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Schreiner, A. (2006). *Nurse stress and burnout in health care settings* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Smith, A. (2007). *Developing standards of competence for executive coaches* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Vore, E. (2006). *The relationship between physical activity and academic performance among elementary school students* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Winsor, D. (2006). *The effectiveness of cognitive behavioral therapy on adolescents with posttraumatic stress disorder* (Unpublished master's thesis). Walden University, Minneapolis, MN.

Master's Thesis (Committee Member)

- Anton, L. (2004). *The effects of meditation on anxiety levels in college students* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Cheltenham, P. (2008). *The CARICOM single-market and its implications for HIV/AIDS care, treatment, and support services in Barbados* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Ciampi, D. (2004). *Terrorism: Motivational factors in middle-Eastern culture*. Walden University.
- Claude, J. (2011). *The role of faith-based therapy in treating depression in African Americans* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Humphreys, M. (2005). *The dynamics of family disruptions and academic achievement in youth* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Klingeman, M. (2005). *The etiology of bipolar disorder: A glial hypothesis* (Unpublished master's thesis). Walden University, Minneapolis, MN. (Walden University 2006 Outstanding Thesis Award)
- Verhamme, K. (2006). *Increasing self-regulated behavior in special education students* (Unpublished master's thesis). Walden University, Minneapolis, MN.
- Wong, J. (2011). *Sexual crucible couple sex therapy for treating Hong Kong Chinese husbands with hypoactive sexual desire disorder and their wives*. Walden University, Minneapolis, MN.